

Name _____ Class _____ Date _____

GRAMMAR

1 Circle the correct option.

- 1 I have *a / an* apple in my bag.
- 2 We don't have *some / any* cheese.
- 3 I need to buy *some / any* milk at the store.
- 4 Remember to wear *a / some* jacket tomorrow.
- 5 There are *any / some* bills on the table.
- 6 Are there *an / any* ATMs near here?
- 7 We ate *a / some* bread for breakfast.
- 8 Were there *some / any* bargains at the mall?
- 9 Look! There's *a / some* coin on the floor.
- 10 There aren't *some / any* classes on Sundays.

10

2 Complete the questions with *much* or *many*. Then circle the correct option to complete the answers.

A: How ¹ _____ people were there at the store?

B: There were ² *much / a lot of* people!

A: How ³ _____ money did you save last month?

B: I didn't save ⁴ *some / any* money.

A: How ⁵ _____ time do you need for cooking?

B: Not ⁶ *much / any*. Only 15 minutes.

A: How ⁷ _____ snacks do you buy after school?

B: I don't buy ⁸ *any / much* snacks.

A: How ⁹ _____ coins do you have in your pocket?

B: There are ¹⁰ *a lot of / any* coins in my pocket!

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VOCABULARY

3 Circle the correct option.

- 1 When I don't carry my wallet, I put my *ATM / money* in my pocket.
- 2 Oh! I forgot my *debit card / ATM* in my other jacket!
- 3 Please, can I *borrow / earn* some money from you?
- 4 The snack machine only accepts *bill / coins*.
- 5 Nick worked all summer to *borrow / earn* money for a bike.
- 6 There were two \$20 *bills / spending money* on the table this morning.
- 7 I'm not buying things at the moment. I'm *spending / saving* my money for my vacation.
- 8 This is not *spending money / coins* for candy. It's for books!
- 9 Where is the nearest *bills / ATM*, please?
- 10 How much money did you *spend / save* at the store?

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4 Complete the sentences with the words below.

afford bargain bargains customers
donate free price prices sales associate
shopping center

- 1 There aren't any _____ on the products here. Everything costs \$1.
- 2 The store is very busy today. There are a lot of _____ in line.
- 3 Excuse me. How much does this sweater cost? I can't read the _____ on the tag.
- 4 I want to _____ some of my books to the library.
- 5 Is there a new _____ in your area?
- 6 This weekend, our store has a lot of _____! Don't miss them!
- 7 The drink is _____ with your lunch.
- 8 This dress is only \$5! That's a real _____!
- 9 I can't _____ a new cell phone. They're expensive!
- 10 My aunt is a _____ at a shoe store.

10

READING

5 Read the blog.

Upcycle it! *by Antonio Costa*

You know about recycling – turning old paper, metal, or glass into new materials. But do you know about *upcycling*? Upcycling is when you use old things to make something new, and better!

How can you upcycle?

I like to make hats and bracelets with plastic bags. My sister makes garden chairs with old car tires. We don't spend a lot of money on the materials. We use trash from our neighborhood. Don't worry! We clean the materials before we use them! Later, we sell some of the things online, but we also sell them at street markets.

Why upcycle?

We like upcycling because we don't throw away useful things, and we can make nice things for people to use. Upcycling is fun, and we earn some money, too!

Do you have any cool upcycling ideas?
Let me know in the comments!

Write T (true) or F (false) next to the statements.

- 1 When you upcycle, you use an old thing to make a new one. ____
- 2 Antonio's sister upcycles old plastic bags. ____
- 3 Antonio and his sister upcycle trash from their neighborhood. ____
- 4 They only sell things online. ____
- 5 Antonio enjoys upcycling. ____

5

6 Complete the notes with the words below.

bags car tires chairs hats metal

materials to recycle: paper, ¹_____, glass

materials to upcycle: plastic ²_____, ³_____

things to sell: ⁴_____, bracelets, ⁵_____

5

WRITING

7 Read the post.

Ms. Paolillo, music teacher

One day at school, when I was 12, I listened to the *1812 Overture*, by the Russian musician Tchaikovsky, in music class. I thought the violins were exciting and full of emotion. After that, I wanted to play the violin, so I took lessons. I practiced every day and on weekends!

Now, I'm a music teacher. I share my love of music with my students, and I still play the violin in my free time.

Write T (true) or F (false) next to the statements.

- 1 Ms. Paolillo started to like the violin when she was at school. ____
- 2 She practiced playing the violin only from Monday to Friday. ____
- 3 She still plays the violin now. ____

3

8 Write a post for the school blog. Remember to ...

- think about your childhood and choose a school subject
- describe a moment when you learned something new in your class
- write about how the lesson learned helps you now.

7